

# **O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR**

## **Annual Syllabus Break-up for the session 2025-2026**

### **Class: Nursery**

**Sub: English/ English Rhymes**

<b>Sl. No</b>	<b>Months</b>	<b>No. of I.D.</b>	<b>No. of W.D.</b>	<b>Chapters to be taught</b>	<b>Subject Enrichment Activities</b>	<b>Values to be imparted</b>
01.	April	19	19	Alphabet A,B,C,D,E (Pg. No. 2 to 11) Roses are red, Johny Johny, I have a little nose	Picture talk	Students will learn the basics of Language
02.	June	10	10	Alphabet F,G,H,I,J (Pg. No. 12 to 21) Teddy bear Teddy bear	Identification of the same letters and coloring	Building blocks of brain
04.	July	22	22	Alphabet K,L,M,N,O,P,Q (Pg. No. 22 to 35) Rain Rain go away	Crafting letters out of play dough	Help the children to develop and become confident learners
05.	August	20	19	Alphabet R,S,T,U,V (Pg. No. 36 to 45) Hickory Dickory Dock, One two buckle my shoe	Making letters with the help of sand	To familiarize the students
06.	September	6	6	Revision & Assessment I		
07.	October	16	16	Alphabet W,X,Y,Z (Pg. No. 46 to 53) Standing and Sleeping lines (Pg. No. 4 to 11) Head, shoulder, knees and toes	Trace and colour the picture	Understanding the sound of each letter represents

08.	November	19	19	Writing Alphabet N, X,Y,K,Z,A,M,V,W (Slanting Pattern) (Pg. No. 12 to 19) Story: Beautiful Balloons	Pasting of pictures in paper mat	Help students to create incline shapes and add a dynamic element to drawing
09.	December	17	17	Writing Alphabet C,O,Q,G,D (Curve Lines) (Pg. No. 20 to 33)	String together letters beads	Predict learners performance and track progress
10.	January	20	19	Writing Alphabet P,B,R,S,J,U	Associate letter name with the sound they make	Understanding phonetic decoding and reading alphabets
11.	February & March	05	05	Revision & Assessment II		

# **O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR**

## **Annual Syllabus Break-up for the session 2025-2026**

### **Class: Nursery**

#### **Sub: Mathematics**

<b>Sl. No</b>	<b>Months</b>	<b>No. of I.D.</b>	<b>No. of W.D.</b>	<b>Chapters to be taught</b>	<b>Subject Enrichment Activities</b>	<b>Values to be imparted</b>
01.	April	19	19	Numbers 1,2,3 Concept of Tall and short	Identification through blocks	Students will able to use the number
02.	June	10	10	Numbers 4 and 5 Shape: Square	Counting of pebbles	To understand the shape and size of an object
04.	July	22	22	Numbers 6,7,8 Concept of Big and Small	Picking of the object according to the size	To develop the fundamental skill like logical reasoning, critical thinking
05.	August	20	19	Numbers 9 and 10 Concept of More and Less	Cover the basket which has more objects	To help them to develop a sense for number
06.	September	6	6	Revision & Assessment I		
07.	October	16	16	Writing numbers from 1 to 5 Shapes and Patterns	To write the numbers in sand pit	The children will able to identify the different shapes
08.	November	19	19	Concept of Front and behind	Worksheet on the mentioned topic	Children will able to differentiate between the two
09.	December	17	17	Concept of In and Out	Circle Game	To help them to develop a sense
10.	January	20	19	Odd one Out	Circle Time	The children will able to identify
11.	February & March	05	05	Revision & Assessment II		

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## **Annual Syllabus Break-up for the session 2025-2026**

### **Class: Nursery**

**Sub: EVS**

<b>Sl. No</b>	<b>Months</b>	<b>No. of I.D.</b>	<b>No. of W.D.</b>	<b>Chapters to be taught</b>	<b>Subject Enrichment Activities</b>	<b>Values to be imparted</b>
01.	April	19	19	Flowers, Fruits and Vegetables My Home	Identify the family members from the photo frame	To feel the children about love, trust, care, empathy towards family
02.	June	10	10	Birds, Water animals Action Words	To make a flash card according to the action	To differentiate among the birds and animals
04.	July	22	22	Domestic Animals and Wild animals Days of the week	Identification by showing the pictures	To able to tell the days of the week
05.	August	20	19	Young ones, Sound of animals, Safety and Good Manners	Differentiate between good and bad manners	To help them to develop a sense for the sounds and babies of the animals
06.	September	6	6	Revision & Assessment I		
07.	October	16	16	Homes of animals, Clothes, shapes and Month of the year	Circle Time	To develop the sense for the clothes and colors
08.	November	19	19	Food, Parts of the body, Colors, Road Signs	Worksheet on the mentioned topic	Children will able to identify the colors
09.	December	17	17	Land, Water and Air Vehicles	Circle Game	To help them to understand the different types of vehicle

10.	January	20	19	People who help us, Festivals	Role Play	The children will able to identify the helpers
11.	February & March	05	05	Revision & Assessment II		